



聖公會聖提摩太小學

校訊

S.K.H. St. Timothy's Primary School

二零一四年七月

校址：九龍紅磡鶴園街 14 號及 19 號 電話：2773 0312 學校電郵：mail@stps.edu.hk 學校網址：www.stps.edu.hk

榮獲「長期服務獎」教師及員工心聲篇

恩典之路

李佩雯校長

轉眼間，在聖公會小學服務了二十個年頭。我想用聖經哥林多前書 2:9 來形容自己在教育事工的得著。「神為愛祂的人所預備的是眼睛未曾看見，耳朵未曾聽見，人心也未曾想到的。」

起初投身教育界，我懷著單純的教育使命——我熱愛教書，我要教好我的學生！教學年資的增長並沒有減退我對教育孩童的熱誠和興趣，我仍然十分鍾愛這份神聖的工作，十分享受與學生一起生活、一起學習的過程。及後得到教育前輩的栽培，我有幸參與行政管理的工作，負責策劃和執行校政，此時我更深刻體會到要令學校發展，有責任感、肯承擔和專業質素十分重要。感謝神！二零一一年我成為聖提摩太小學校長，肩擔學校的領導重任，與每位充滿教學熱忱又愛護學生的同工，繼續追尋教育的夢想，就是培育學生在德、智、體、群、美、靈六育上有全面及均衡的成長，為孩子創設學習的平台，經驗愉快學習歷程，鞏固他們所學。這也是我每天上班工作的動力來源！

感激這二十年來與我結伴同行的教育同工，願愛我們的神賜大家有一份永不改變的教育情懷，在這條恩典的路上力上加力，榮神益人。



曾姑娘（學校員工）

時光飛逝，今年我很榮幸獲得「二十年長期服務獎」。二十年確實是一個不短的日子，一切仿如昨天！看著舊校舍新翼落成，由上、下午校轉為全日制，新校舍啟用：「學校闊咗，老師多咗，校長一屆比一屆年青能幹咗」。能夠加入「聖提摩太」這個大家庭，跟著一班年青能幹的校長、老師們及一班活潑可愛小學生一起學習，一起生活，令我獲益良多，且非常感謝她們多年來的教導和包容。伴隨著學校的轉變，在「聖提摩太」工作，對著每張熟悉的面孔，親切的笑容，跟同事們合作無間，大家猶如家人一般。在這個「家」工作令我感到非常開心愉快。

希望今後能繼續為這個「家」服務第三個十年、第四個十年……最後，在此祝願學校有更大的發展，同事們健康快樂！



校友心聲表衷情

家校團結夢成真

校友心聲篇

李林立



小學畢業至今已有十年了，很感觸長大成人後我又回到母校。小學時期的我很頑皮，跑來跑去，性格既反叛又強硬，後來得到張老師的發掘和提拔，我終於發現自己的強項——田徑短跑。憑著我在運動的發展，讓我在中學期間贏得自信，努力爭取更好的表現，奮力向目標進發，因此我非常感激聖提摩太對我的栽培，也希望母校可以將全人發展這種理念傳下去，培育更多的人才。

李啟澄



當踏進運動場一刻，心裏百感交雜，因為終於有機會參與小學陸運會，有機會與我的小學同學一起競技，更有機會與兒時的老師相聚，絕對是難能可貴。由於在我就讀這學校時是還沒有陸運會，故此，我十分慶幸在再隔十年後仍能參與母校此活動。我覺得參與運動會是一件令人開心的事，因為不同的年齡，不同的班級，不同的性別的都可以在競技場上流汗。在運動場上重要的不是勝負，重要的是享受當中的氣氛和汗水。

韓振光

我是韓振光，為2004-2005年度的畢業生。現為香港中文大學工商管理學士綜合課程二年級生。我十分感激母校給予今次機會讓我參與舊生接力賽。今次參與有很多不同感受：第一，還記得以前就讀小學時沒有陸運會，一直渴望參與，直至現在升上大學終於有機會參加，好像圓了心願一樣。第二，好高興能見到現在的師弟比以前有更多參加課外活動的機會，我為他們感到高興。第三，回到母校重遇好久不見的老師及同學，令我很懷念以前小學的生活。最後，好開心能與師生及同學合作奪得亞軍。希望以後仍有機會參與。



韓振光(左)、韓捷光(右)兩兄弟合照

韓捷光

光陰荏苒，轉眼間已離開母校已有六年。上月有幸參加校友接力賽，以舊生的身份重返母校參加陸運會，感覺與以往截然不同。場地沒有改變，只是學生及老師的面孔都變得陌生。比賽的結果不重要，我甚至忘記了，但更重要的是，過程中與舊生及老師聚舊聊天，暢談近況。

在預備公開試期間忙裡偷閒，這競賽帶給我一個學習上的緩衝點。其實學習就如一場賽跑，我們的起步線每個的爆發力相差無幾，而成敗往往在於能否堅持到最後，拼命完成比賽。願學弟學妹們能在學習的旅途上乘風破浪。

校友活動的未來動向

本人既是本校現任教師，又是本校的校友，籌劃校友活動當然責無旁貸。我構想什麼活動是好玩，又能與眾同樂呢？就是運動會師生、家長、校友的4x100的接力賽。運動會舉行當天是星期五，在招募舊生時也擔心他們平日要上學、上班，故只好邀請大專生。想不到舊生對母校那麼有歸屬感：有一位舊生，運動會當天是他的大學考試，他考試後立即乘坐計程車趕到會場參與。多謝舊生們的支持，感謝主的保守，整個活動終於順利完成。學校將於七月十二日，為校友舉辦「那天再重聚」，誠邀各舊生出席，從中尋找昔日的她與他……



韓偉嘯

光陰匆匆，轉眼間小學畢業至今已有十年的時間。偶然的一個來電，獲得鄧老師邀請我參加母校的4x100米接力賽。當時心情很興奮，因為已經有一段時間沒有與母校的老師聯絡了，然而每一位老師的臉孔依然留在我的腦海內。運動會當天，我看到了很多小師弟、小师妹都在努力比賽、為自己的好朋友打氣，我十分欣賞這種體育精神。我相信老師、家長也像我一樣看得樂在其中。我很期待下次再能出席母校的活動，與師弟、師妹們有更多的互動和玩樂的機會。



輔導活動花絮

「童心同樂」計劃

親子標語創作優秀作品

主題一：自我認識

天生俱來皆是才，行為情緒我主宰。(3A 蔡穎瑜)

主題二：正面態度及價值觀

尊師重道人稱讚，樂做公益心愉快。(6A 陳明駿)

主題三：負責任的決定

艱難挫折不低頭，承擔護法向前走。(5D 江穎芯)

主題四：與人溝通及相處

樂於溝通與關懷，謝絕無理共和諧。(6A 黃均永)

「童心同樂」計劃——親子標語創作得獎者



「童心同樂」計劃——家長工作坊



成長的天空活動



再戰營會，同學們的自理能力、團隊合作也不錯！

親子賣旗活動



大家一點都不敢鬆



給你一個吻！媽媽真表達。



親子日營，父母與子女渡過愉快的一天。



三年的成長的天空活動隨著我們畢業也完結了，多謝老師、家長的支持，請放心，我們會繼續成長的。



讓我們比拼一下。



「正向 Go Go Goal」聯校親子活動得獎學生大合照。



參加社交小組後，我們都建立了一份友誼！



「優質家長工作坊」，家長也進修。



義人特工隊，你們的團隊合作也不錯！Like！

外評號外篇

外評備受讚揚與肯定 家校師生齊鼓舞

今學年十一月中旬，教育局校外評核隊親臨本校進行校外評核，事後對本校的表現給予不少正面的評價，高度讚揚及肯定學校在各範疇的成就，特別表揚本校校風純樸，具宗教氣氛，學生守規有禮，彼此間互相接納，相處融洽，師生關係良好。教師富教學熱忱，愛護學生。教職員合作愉快，對學校有歸屬感。團隊間互相支持、合作，體現了良好的團隊精神。在教師教學表現方面：教師教學認真投入，教學態度親切、友善負責，講解流暢，表達清楚，有條理，能引發學生的學習興趣。教學內容亦能結合學生已有知識和生活經驗。課堂教學目標明確，組織緊密，能切合學生的學習需要和能力，學習氣氛良好，秩序井然，師生、朋輩關係良好，教師又能善用小班教學的優勢，增加朋輩間合作機會，讓能力不同的學生參與學習。在學生學習表現方面：學生的學習表現投入，能運用聆聽、閱讀、觀察等學習策略進行學習。他們學習態度方面積極自主，對學習感興趣，能專心聆聽教師講解，普遍積極參與課堂活動，認真回應教師提問，表現出持續的學習動機。對於外評隊對本校的高度讚揚及肯定，不但激勵了全校師生的信心及士氣，且為本校師生上下帶來不少動力及正能量。

外評過後，家長教師表心聲

黃秋菊女士（家教會主席）

學校於2013年11月接受校外評核期間，教育局的校外評核員與本校的家長面談，本人很榮幸可以參與在其中。

評核員不但專業，而且態度親切。面談過程中，各家長都踴躍發言。大家除了講述子女在學校、家中的學習情況外，亦反映了家校合作舉辦不同類型的活動，學校與家長之間的聯繫等。

與我們面談的評核員對我們的校長、老師都給予高度的讚賞，更喜愛本校學生知禮守規、純樸好學。讓我印象最深刻的是評核員表示感受到家長們都十分擁戴和愛護學校。

最後各家長都委託評核員向我們的校長、老師轉達衷心的謝意！



鄭愷儀副校長

學校於2013年11月期間接受由教育局質素保證組的校外評估，校外評估的目的是藉著資深的教育工作者到校觀察及閱讀校內相關文件資料，幫助學校找出本身的優點和尚待改善的地方，促使學校自我完善。為了迎接這次校外評估，我們早於半年前已經開始各項預備工作，包括相關文件的預備，向不同持分者—校董會成員、教師、學生、家長及非教學人員等，介紹是次校外評估的意義和他們的角色與工作等，過程是十分艱辛的。不過，我卻領會到全校上下一心的感覺，不同崗位的人士都默默地為這次校外評估而盡責任，表現他們最好的一面。所以，到了評估的那幾天，我反覺得心境平靜，因為我覺得我們要做的都已做好了，我亦信任學校每一位成員所作出的努力是不會白費的，而更重要是有天父的保守及帶領。果然，校外評估後所收到的報告顯示，外評人員對本校各個範疇均有很多正面的評價，不過，我們亦不會自滿，我們會繼續求變求改進，繼續這份榮神益人的教育事工。

何瓊芝主任（訓育主任）

「校園內無論是學生與學生之間，還是學生與老師之間，老師與老師之間，都充滿著濃厚的和諧氣氛。」這是校外評核隊給我們學校的高度評價，也是讓我最難忘的，也許是因為自己擔任訓育主任一職的緣故吧！外評人員在短短數天內，也感受得到我們學校內充滿著互相關愛之情，實是一件令人多麼喜悅的事情。

本校向來都很關注重視學校的訓輔工作。今次外評隊高度肯定本校的訓輔成果：「學校對學生的紀律有嚴格的要求，獎懲制度簡明清晰，並能藉說理、獎勵，推介榜樣和自訂改善目標等方式跟進學生的違規行為，讓學生有改過遷善和重新建立自我形象的機會。同時，學校又藉早禱、週會、班主任課、宗教科和成長課等，培養學生正面的價值觀和良好品格。」這使我們更清楚為學校、為學生付出的努力是沒有白費的，我們對未來的發展更有信心，深信在天父的帶領下，穩守基督的教育理念，以求令每位學生都能健康愉快地成長，走當行的路，就是到老也不偏離。



外評號外篇



林重遠主任（總務及圖書組主任）

今年度外評隊高度肯定本校各項閱讀策略及計劃的成效，讚揚學校能以不同策略提升學生自主學習的能力，當中推動學生閱讀的措施，成效良好。學校一向重視培養學生的閱讀習慣及提升閱讀能力，課時內編定圖書課，有系統地教授閱讀策略和技巧；又為學生提供甚多機會參與閱讀活動，例如培訓「閱讀小先鋒」講故事、跨級的伴讀計劃、「好書分享」等。學校近年亦積極增加圖書館的館藏，並透過早讀時段、語文科的閱讀計劃、校本閱讀獎勵計劃等，鼓勵學生多閱讀不同類型的書籍。學校本學年更在小四及小五年級推行「Reading Bees」英文閱讀計劃，由英文科教師向學生推介書籍，鼓勵學生多閱讀英文書。整體而言，學校推廣閱讀的措施全面，有效營造良好的閱讀氣氛，以及提升學生自主學習的能力。

受到外評隊的肯定，身為圖書組主任實在得到很大的鼓舞。在往後日子，我們會繼續抓緊目前的優勢，積極營造校內的閱讀氣氛，全面提升學生的學習效能。

毛倩華老師（中文科科組長）

隨著外評報告的頒布，我們的努力，終於被肯定了。

據外評報告指出，本校能透過校內舉辦的「好書分享」、跨級的伴讀計劃、培訓「閱讀小先鋒」講故事等的閱讀措施，培養學生的閱讀習慣和能力，有效營造良好的閱讀氣氛。

至於，在兩文三語文能力發展方面，本校藉訓練「普通話大使」，推行「普通話放送站」和「普通話專線」等不同形式的活動，能帶動學生在校園用普通話溝通和學習的氣氛。這全賴本校在二至四年級推行「普教中」課程，讓學生在課堂內外，多聽、多說普通話的成果。

由此可見，本校語文的發展能與時並進，為學生提供一個理想的學習環境。



藍彩鳳老師（英文科科組長）

去年 11 月，教育局校外評核員到訪本校，並進行了一連幾天的駐校及評核。我們英文科得到了外評隊伍正面的評價，為此我們獻上感恩。

為了優化教與學，本校參加了由教育局支援的「小學英文識字計劃——閱讀/寫作」（PLP-R/W），此計劃由外籍英語教師及本地英語教師共同備課、協作教學，這不單提升了學生學習英文的興趣和自信，也強化了他們的閱讀及寫作能力。此外，本學年學校在小四及小五年級推行了「Reading Bees」閱讀計劃，由英文科教師向同學推介書籍及教授閱讀技巧。學生既能享受閱讀的樂趣，又能提升自主學習的能力。而英文科亦透過「English Day」、「I Can Speak Well」及「英文講故事」等活動，讓學生多聽多說英語。外評隊伍欣賞我們努力營造英語學習氣氛，學生對學習英語感到興趣。

雖然校外評核只是短短數天的時間，但是我們從中獲益良多。感謝天父讓我們有一個很堅固的團隊，上下一心，各人盡忠職守面對是次外評。我相信我們聖提摩太小學會不斷進步，做得更好的！

鄧露主任（數學科科組長）

今年 11 月中旬，教育局校外評核員到訪本校，進行了全面「校外評核」工作。校外評核員了解到學校過往 3 年，數學科引入教育局小學校本課程發展支援，透過教師共同備課，有策略地優化以往的教學設計，使校本課程豐富多樣。學習評估方面，校外評核員欣賞學校定期就學生數學的學習情況，為家長提供進展性評估報告，評估重點明確，能幫助家長了解子女的學習進展，以作適時跟進，促進學生的學習。為提升學生解難能力，數學科課業設計亦滲入「思考區」和「自擬題」，讓學生透過圖像展示其解難過程。感謝外評隊伍認同，本校數學科會繼續努力，向前邁進。



陳安琪老師（常識科科組長）

學校於 2013 年 11 月期間接受由教育局質素保證組的校外評估，作為科組長當然要肩負整理科本資料的責任。整理資料期間，「PIE」不斷在腦海中浮現，而常識科推展的活動正能配合這點。

校外評核員讚賞學校能有系統地教授學生所需的研習技巧，適切地安排考察活動，透過專題研習藉以提升學生的共通能力。

校外評核員亦讚賞教師運用小班教學策略，而常識科的教學正能善用小班的優勢，在課堂內提供大量的機會予生生互動學習，故教學效果理想。

蒙主恩澤迎挑戰

家校同心創新天

撰文者：丘麗萍



一校兩舍於2007年9月正式啟用，經過數年的運作，秉承125年的歷史，學校發展日趨穩定。

跨過2014年，在神的帶領及眷祐，以及家校師生同心協力下，我校於2013-2014年度順利邁向126年輝煌的辦學歷史，學務發展與時並進，穩步向上，且深受區內家長們的支持與肯定。

一直以來，本校都本著基督仁愛的教育理念，時刻費盡心思，為學生提供優質的教育，開發不同的資源，致力為學生提供不同的學習經歷，為他們打下良好的根基。今學年，我們在不同月份先後舉辦了一系列的校內及校外學習活動，校內的活動計有：英文日、古詩齊唱誦、詩情畫意、環保科技日及中樂匯演等，校外活動則計有：配合各科發展而舉辦的各類參觀活動，如到香港動植物公園、淺水灣、赤柱、香港科學館及太空館進行專題研習學習活動，又安排不少校本參觀活動，豐富學生的學習經歷，擴闊學生的視野，全力發展學生的共通能力。



一人一花齊參與，學生耐性與愛心盡展現。



看看我們用愛心與耐性種出的新畿內亞鳳仙，多漂亮！



長者表演魔術，與同學打成一片。



第八屆運動會見證了家校師生團結一心

於2014年2月28日(星期五),在家校師生的群策群力下,本校順利於九龍仔公園運動場舉行了第八屆運動會。當天,我校很榮幸邀請了教育局九龍城區學校發展主任陳凌鋒先生蒞臨主禮及頒獎,以及本校校董葉慶璇牧師致辭與勉勵,更有多間友校的校長撥冗蒞臨會場,令整個運動會生色不少。當天天公造美,雖早上間有微雨,但期後不久逐步放晴,足證神恩的眷顧,全體家長師生的情緒都顯得特別高漲和興奮。會場內,各運動員全力以赴,表現十分投入,而觀眾的歡呼聲更是此起彼落,處處都瀰漫著一片熱鬧溫馨的氣氛。此外,為了體現家校上下同心,本校更在今屆運動

會上特別為家校師生及校友安排了一場別開生面的「師生、家長、校友接力比賽」。比賽中,有8位學生、8位家長、8位校友及8位教師一起參與競賽。在整個比賽過程中,吶喊聲不絕於耳。這活動充分展現了師生家校團結的合作精神。最特別的是今年本校特別安排了一班「校園小記者」於會場內四周奔走,採訪各參與者(包括家長、校友、教師及學生)的心情及感受,且捕捉了不少溫馨難忘的鏡頭,令會場的氣氛更形熱鬧。今次別具意義的運動會能順利成功舉行,實有賴全校師生、校友及家長義工的一同參與與策劃,這足顯全體上下團結一心呢!

「第八屆運動會」精彩花絮



哇!!看我的擲球威力吧!



一三三,全力向前衝!!



看誰比我跳得遠!!



家長義工也來個合照,留個紀念!



在親子競賽中,家長們與子女打成一片,場面熱鬧溫馨。



校友應邀參與今屆運動會,個個精神百倍!!



我們都獲獎呢,真開心!



在親子競賽中,家長們與子女打成一片,場面熱鬧溫馨。



校友李林立跑步風采猶在一馬當先!



師生家長接力賽,賽事刺激,得獎者登上領獎台格外興奮!



幼稚園生比賽時十分投入,不可小覷!



校園小記者追訪會場內嘉賓,增添會場內不少歡樂氣氛!



友校邀請賽中得獎的隊伍與友校校長,頒獎嘉賓來個大合照。



手捧團隊獎,毛老師與班代表笑得格外燦爛!



九龍城區學校發展主任(陳凌鋒先生)致辭時,大力讚誦同學們充分展現了「友誼第一」的體育精神!



葉慶璇校董為大家致辭,勉勵眾參與同學。

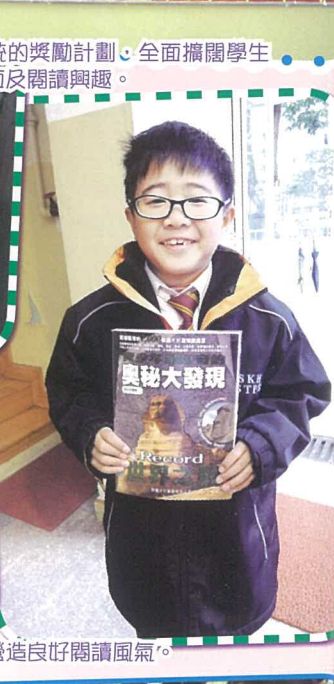


小小年紀的幼稚園生比賽時也異常投入,真難得!

抓緊優勢，給予孩童最優質的教育

善用資源及學校優勢，聚焦各項目發展，追求更優質的教學成果。

我校承接 2011-2014 學校三年發展計劃的首兩年發展路向及成果，繼續本著學校辦學精神，有效善用資源，抓緊學校的發展需要，全力為學生提供基督化的優質教育。今學年，本校仍圍繞三大關注事項，全力推動學務發展事務，達致最佳的教育質素。



以有系統的獎勵計劃，全面擴闊學生的閱讀面及閱讀興趣。

安排小一生到香港中央圖書館參觀，培養學生閱讀習慣。

安排同學向同儕分享好書，營造良好閱讀風氣。



下學期，大哥哥大姐姐定期進班與一年級一起閱讀英文圖書。

運用優化課堂的學與教策略，加強學生的學習效能。

針對關注事項，今年度，我校仍強調開拓更多資源及運用不同的策略，全面發展各級的語文學習興趣與能力。

在閱讀方面，我校優化了「Morning DEAR」計劃，鼓勵師生善用早讀時段，一同閱讀，營造最佳的閱讀文化，又定期由老師推介好書或由學生在課堂內向同儕分享閱讀心得。此外，為小一學生安排「跨級伴讀」活動，藉以提升朋輩間的互助精神，培養高年級學生的責任感，營造校園內團隊合作的氣氛。於下學期更安排訓練有素的「關愛大哥哥大姐姐」定期走進課室，與小一學生一同閱讀英文圖書，既成功營造良好的閱讀氛圍，也充分展現了朋輩互助的關愛精神。

今學年，英文科更為小四及小五級別加入「Reading Bees」英文圖書閱讀計劃，定期安排負責老師向學生推介好書，又於課堂內安排學生到圖書館借閱圖書，完成閱讀報告。透過這一系列的閱讀獎勵計劃，不但有效推動了學生持續閱讀的習慣，且全面提升學生閱讀英文書籍的興趣。閱讀成果豐碩，為師生帶來成功的喜悅。



早讀課「Morning DEAR」時段，師生齊閱讀，氣氛特別融洽溫馨！！



透過獎勵計劃推動學生閱讀英文書。

小四、小五學生參與「Reading Bees」計劃後，閱讀英文書的興趣日濃。

此外，我校英文科老師除了在日常課堂教學內安排有系統的閱讀圖書教學活動外，亦利用週會或課堂時段定期向學生推介英文故事書。另一方面，今學年，學校更於小一及小二級別推展了「初小英文閱讀及寫作計劃 (PLP-R/W)」。有計劃且成功地與本校外籍老師 Mr. Shane 透過定期研課、備課及協作，在校內營造適切的語境，為學生定下閱讀歷程，又安排家庭閱讀計劃 (Home Reading Scheme)，讓學生多閱讀英文圖書，以提升初小學生讀寫英文的能力。最可喜的是友校同工及教育局人員曾先後到校觀摩相關英文課堂，不但高度誇讚英文教師教學生動有趣，活動安排得當，全沒冷場，且學生學習投入，勇於用英文回應，課堂學習氣氛熱烈。



英文課堂樂趣多，學生學習既投入又認真。

此外，數學組亦傳承過去三年參與校本支援計劃的發展成果，透過定期性的共備會議，一同以課研及觀課形式，不時檢視教學成效，共同商議適切有效的學習活動，以積極提升學生學習數學的興趣，鞏固學生的數學概念，改進學生的學習效能。



數學科老師常透過有趣的數學探究活動，鞏固學生的數學概念！

透過共備會議、分享會議及參與對外專業培訓，推動教師持續專業發展。

針對關注事項(二)，今學年，本校繼續於小一至小三級別落實小班教學，優化課堂的學習，有效照顧學生的學習差異，改善學與教的成效。

學校推行小班教學跨進第四年，透過汲取過去數年實踐的經驗及提升教師對小班專業發展水平，本校於小班教學運作上日臻完備。今年更成功通過示範課，讓教師了解及掌握運用課堂常規、獎勵制度及口號等策略，全力提升教師在課堂內進行小組活動教學的技巧，又於課堂設計內加強學生於社交態度及技巧的提升，以小組互動合作學習，讓小組間積極互賴，加強師生間、生生間的互動，建立良好的學習氣氛，促進學與教的成效。

同時，我校更定期為教師召開「小班教學會議」，安排曾出外進修的教師或示範課老師向同儕分享所汲取的最新教學資訊，或教學心得，定時檢討小班教學的成效。藉着交流分享，建立團隊學習文化，提升教學的素質。



配合小班教學，為小一學生安排專注力訓練，提升學生的自學能力。



在小班課堂內，透過多元化的小組活動，培養學生的社交技巧，促進學習效能。



課堂常規

多放好聽話
先舉手，後發言
小嘴巴不說話
眼睛看著老師
小耳朵留心聽

樂於分享，積極參與

完舉手，後發言

Small icons of a teacher and students are interspersed with the text.

聲量控制

- ((1)) 聲量：只有自己聽到的聲音
- ((2)) 聲量：小組討論的聲音
- ((3)) 聲量：集體匯報的聲音
- ((4)) 聲量：個人匯報的聲音

小班佈置見心思，活動配合保效能。

分組活動組員角色分配表		
組員的編號	組員的角色	組員的職責
	領袖員	提議組員發表意見 鼓勵每位組員發言
	看門員	負責索取、派發、收集及交回物資
	觀察員	觀察組員是否按角色完成工作及積極聆聽
	檢查員	確保每次討論/活動的結果都是全組同意及明白的。 要問：「大家都同意嗎？」「是否有不明白的地方？」

另一方面，在語文教學專業水平的提升上，今學年下學期，本校中國語文科組又邀請教育局中文科組高級課程發展主任羅綺蘭女士到校再為全校中國語文科老師舉辦「短文寫作攻略」工作坊，讓教師更進一步掌握短文寫作教學的策略，提升教學效能。參與的教師均表示此工作坊對提升其寫作短文教學有莫大的啟迪作用。



教育局高級課程發展主任羅綺蘭女士為中文科教師舉辦「短文寫作攻略」工作坊，提升教師專業水平。

今年，英文組亦曾於下學期為全體英文科教師舉辦網上學習分享會，令英文科教師眼界大開，全面提升教師的專業水平。此外，更成功透過三位外籍老師：Mr. Shane、Suemana 及 Kris 全面於小三至小四級別教授英詩，令學生從欣賞至創作英詩，豐富他們學習英文的信心及能力。



由外籍老師教授 'Phonics' 及 'Poetry'，提升學生對英語學習的能力及興趣。

教育局導師 Ms. Fiona 和本校 Net Teacher Mr. Shane 為本校英文科教師舉辦網上資源學習推介工作坊，教師們獲益不淺。

此外，校方先後成功於中英數三主科定期為全體教師舉辦一些分科研討分享會，著教師向同儕分享個人進修的體會與最新教學資訊，藉以推動教師的專業發展，積極營造良好的學習型團隊。



彭逸華老師為同儕舉辦「英文科小班教學分享會」，令教師對小班教學有更全面的認識。

小三英文科教師每周召開共備會議，為「PLP/R/W」課堂精心設計活動。



邀請導師到校為數學科科任教師舉辦工作坊，提升教師科本專業水平。

為學生提供各類國情及生命教育的學習活動，培養學生積極正向的人生價值觀。

針對關注事項（三），今學年，校方善用了早禱、週會、班主任課及成長課，以「信心」為重點主題，進行生命教育課。同時，亦透過一系列的校本成長計劃，如服務生培訓、校本公民及德育教育獎勵計劃（如「向目標進發」校本德育教育活動、「實踐無難度」獎勵計劃、「Love Action」獎勵計劃、「日日賞存摺」獎勵計劃）、義工服務計劃等，提升學生的自信心。又為學生舉辦多類型的資訊講座（如濫用藥物、健康資訊及網上欺凌等），以及「開心水果日」活動，提升學生的認知層面，並讓學生從參與中營造積極的人生價值觀。在靈育培養方面，校方成功透過定期性早禱、週會、宗教課及各項宗教崇拜活動（如復活節崇拜、復活節佈道會及聯校團契活動等），讓學生從參與中體會神的慈愛與大能，憐憫與寬恕，增進學生靈育成長，建立正面人生價值觀。



同時，校方更順利地運用成長課，為學生提供各項公民及德育教育，並進行聯課活動為學生安排更多元化的學習經歷，又透過定期性的升旗禮，及配合社會動向的生命教育專題，以建立學生正向積極的人生價值觀。

此外，我們又為學生安排跨境活動，增強他們對內地文化的認知，提升他們的國民意識，如於4月14日、15日這兩天，本校運用關愛基金為四十名五年級學生安排了一個跨境學習活動，行程的主題為「佛山、廣州嶺南文化體驗遊」。在活動中，學生有機會參觀粵劇紅伶紅線女的故居，以及體驗粵劇的演變歷程與文化特色。透過今次的跨境活動，不但加深了學生對國家的認識，也讓學生了解到祖國優秀的文化傳統，間接提升了學生的國民意識。整個行程令師生們獲益匪淺，且真正體現了目前新課程「全方位學習」的精神。



佛山、廣州嶺南文化體驗遊剪影



小五學生到佛山、廣州嶺南文化體驗遊，豐富不少國情教育。

於三至四年級推行普通話教授中國語文科，積極發展學生兩文三語能力。

今年度，校方繼續成功於二至四年級推行以「普通話教授中國語文科」計劃。今學年，本校普教中教師團隊加入了不少新血，既強化了教師的專業團隊，大大提升本校教師的教學信心，且承接過去四年推普計劃的發展成果，透過定期性的共備及研課活動，積極為語文課堂安排及設計多元化的學習活動及評估，以全面提升學生語文的學習能力及興趣。此外，校方更全力為學生營造語境，成功於周三早會設立「普通話早禱時段」，於週會上設立「普通話活動時段」，以及安排一系列的科本活動如「相約星期三」、「普通話放送站」及「中華文化雙週 普通話樂無窮」等，讓全校師生有更多聽說普通話的機會。同時，透過各活動的配合與推動，本校學生普通話的表達能力明顯有很大的提升。



運用適切有效的教學活動於普教中課堂內，大大提升了學生聽說普通話的信心及能力。

透過小組學習，改善學生的溝通及協作能力。

在課間時段，由領讀大使帶讀文章，培養學生的語感。

透過一些校本普通話活動，營造良好語境，豐富學生聽說普通話的信心及能力。

本着基督教育理念，善用本校的傳統優勢，上下一心，未來成就更為豐碩！

我校計劃在未來日子，靠著神的眷祐與帶領，更會本着基督教育理念，善用本校的傳統優勢，上下一心，審時度勢，抓緊本校的強弱機危，擬定另一新三年計劃（2014-2017），既重視學生的學業成就表現，也會全力關顧他們身心靈三方面的健康成長，體現「關顧友鄰顯愛心；懷抱信心展潛能；常存盼望感主恩」發展重點，讓孩童走當走的路，全力發展學校，為區內孩童提供最優質的教育。

聖公會聖提摩太小學
S.K.H. St. Timothy's Primary School

關顧友鄰顯愛心
懷抱信心展潛能
常存盼望感主恩

All about ENGLISH... at St. Timothy's!



The main concern of our curriculum is to provide opportunities for our students to acquire, develop, and become proficient in the English language through reading, writing, listening and speaking.

Different types of reading programmes, such as the P.1 & P.2 PLP-R/W, the P.4 & P.5 Reading Bees Programme and the Poetry lessons in KS2, have been conducted to arouse pupils' interests in learning English.

Besides, we have organized different programmes and activities like English Day, English assemblies, English Morning Reading period, the 'I can speak well' Scheme, Two-week Speaking and other related activities held in the English Activity Room throughout the year, to create opportunities for students to learn and use the English language outside the classroom. And our NET, Mr Shane, always plays an active and crucial role in participating in all these activities.

Let's make a review of what we have done this year.

1. English Day

The English Day in the form of games stations moved to the second term, and it was held on 11-4-2014. It was not only a wonderful time for students to enjoy games and shows, but also a good chance for them to show their talent. The theme this year was 'Festival Fun', where students could learn about different kinds of festivals in Hong Kong.

We divided the day into three sessions. The first session was a variety show conducted by our NET, Shane and our school band, Popy. We had different programmes in the show including a story and presentation of festivals related activities by Shane, solo verse speaking by the winners of the Speech Festival, musical instrument playing by talented pupils, the Folk Song group and songs sung by Popy at the end. The Variety Show lasted for around one hour. After the show, students played at different booths and watched cartoons in the second and third sessions.

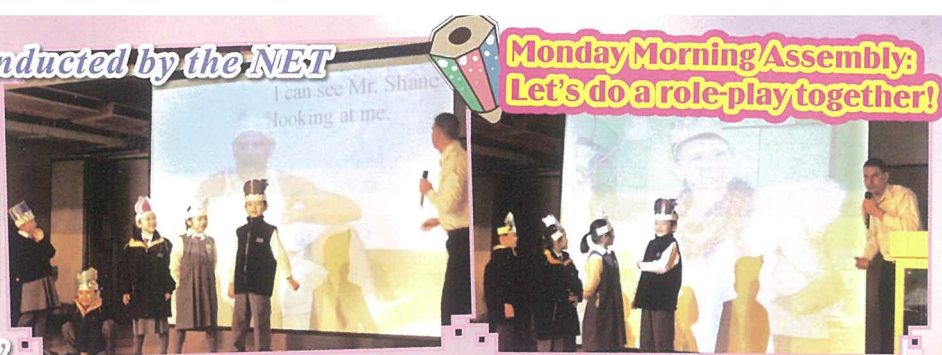
We had ten booths and each booth used one kind of festival. Teachers introduced some customs, foods or clothing from the particular festival. All students had fun during the English Day. They got more opportunities to use English through a variety of activities. They communicated in English by exploring different festivals in Hong Kong and playing games. They could learn different vocabulary and culture related to festivals. Most students gained more confidence in speaking English throughout the entire day. They were actively involved in the activities and got a deeper understanding of the 'Festivals' in a vivid and enjoyable way.

Good memories of English Day: English Day Happy Day We learn English everyday



2. Monday Morning Assembly conducted by the NET

Our NET teacher told stories and arranged activities for the whole school during Monday Morning Assembly. His fun and innovative teaching always gives students a fun time in learning English.



Monday Morning Assembly: Let's do a role-play together!

3. Wednesday Morning Assembly

We continued to use English to conduct the morning assembly on Wednesdays to enrich the English learning environment in our school. Every English teacher took turns to give a brief talk to the students. They added some moral stories and presented them in an interactive way where students were eager to answer the questions they raised. Students sang the hymns, read the proverbs, prayers, and the 'Lord's Prayer' together during the assembly as well.

4. Tuesday Ten-minute Reading Time in classrooms

Tuesdays are designated as our school's English book reading day, where students choose an English book of their own interest to read during Morning Reading Time. They used books provided by the library. Students could bring their own books to read too.

'I can speak well' Scheme: We can all speak 'Good' English.



5. 'I can speak well' Scheme

To encourage and create an authentic English-speaking environment for the whole school, we continued to have the 'I can speak well' Scheme once a month. It was held in the hall during recess on Friday, where the students talked with the English teachers and the student helpers based on one topic they learnt in the textbook.

6. Two-week Speaking

The 'Two-week Speaking' Programme was held in the second term to further promote students' speaking skills. It lasted for two weeks in April and June.

The two themes were 'English Day Warm-up Practice' and 'Famous places in Hong Kong'. Students went to the hall to talk with the English teachers and the student helpers to get more practice in speaking English during recess time. Students waited in line to talk to the teachers and the student helpers and got their signatures on the 'Speaking Record Card'. The 'Solving Riddles Activity' was introduced by our NET at lunch time through a radio broadcasting programme.

Two-week Speaking: Come, Come, Come, Let's talk to the teachers and the student helpers.

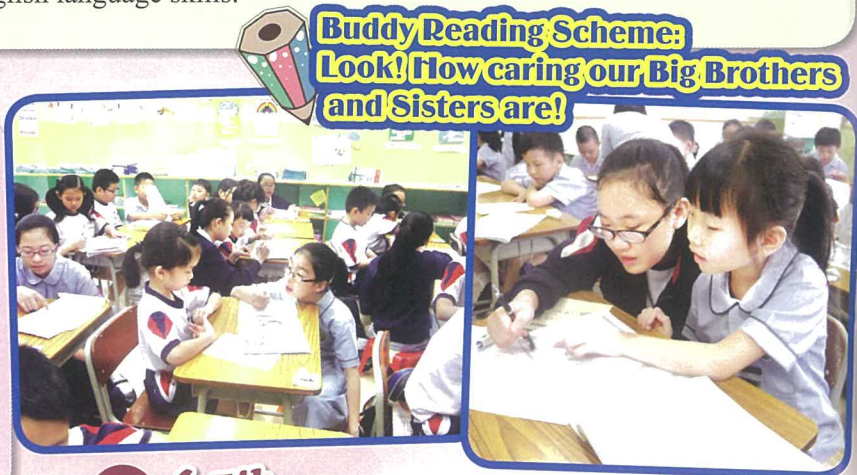


7. *Activities in the EAR (English Activity Room)*

At recess, students from the two buildings went to the Old and the New English Room to join the activities conducted by the English teachers and the NET teacher. They could enjoy different kinds of English games like Riddles, Matching Games, Spelling Bee, Bingo Games, Scrabble, etc...Joining these activities not only can help students relax and build up confidence, but also enables them to practice using the different English language skills.

8. *Buddy Reading Scheme (P.5 Little English Teacher Scheme)*

This year the well-trained P.5 Reading Buddies continued to read stories with the little ones during morning reading period in the second term to arouse their interest in reading English books. The Buddies were very helpful and caring with the little ones. They moved from one class to another and from the smiles on their faces, they seemed to have a sense of achievement after teaching the little ones how to read.



9. *Penmanship Competition*

It was a whole school activity which was held in English lessons in the second term. There were three winners for each level and they were awarded a certificate and a small gift.

10. *Creative Writing Competition*

It was held in the second term. All students participated. Three winners were chosen from each level and awarded with a certificate. Students are starting to use the adjectives and connectives taught get their writing more interesting and creative which was great.

11. *65th Hong Kong Schools Speech Festival*

The results were excellent. Forty-eight students participated with forty-three receiving Prizes of Merit and five getting Prizes of Proficiency. Cheung Chun Ling from 4A, Lo Chung Yiu from 4A and Chung Hau Hung from 6A received the Second runner-up prizes.

12. *The 9th Tai Po Sam Yuk Secondary School English Writing Contest 2014*

The results were good. Sixteen P.5 and P.6 pupils participated in the contest with four getting Prizes of Merit and twelve receiving Prizes of Proficiency.

The P.1 and P.2 PLP-R/W Programme at our school

The PLP-R/W programme developed by the NET section of the EDB was implemented in P.1 and P.2 at our school this year. It is a literacy programme in which reading and writing are integrated and taught holistically. It helps students to learn English in an engaging and authentic manner.

Throughout the year, the P.1 and P.2 English teachers worked jointly with the NET teacher to tailor-make the curriculum according to our students' interests, ability and needs. Various reading and writing activities including individual, pair and group work have been carried out. In the PLP-R/W classroom, students get involved quickly in hands-on-tasks and interactive activities. They had fun progressing from reading to writing.

For P.1, we used the lesson plans and the resources we designed last year and made amendments during the co-planning meetings. Learning by doing is very important. Students made cakes, funny masks, and designed toys in

groups in the lessons. They enjoyed the activities and their language acquisition has been enhanced while they are immersed in the literacy programme.

P.2 was the main focus of the PLP-R/W Programme this year. All P.2 teachers worked closely with the NET on developing, revising and editing the resources. During the co-planning meetings, they reflected and shared ideas from the lessons. They prepared and introduced the new unit. They discussed and chose suitable resources for our students like flash cards, worksheets and other teaching aids for each Big Book.

The students are now familiar with the lesson formats. The results show that they could gain confidence in their reading and writing skills, Students' sense of achievement, satisfaction, relationship with teachers and classmates and the teaching environment have been enhanced dramatically through the programme.

Have a look at our masterpieces!



See how enjoyable our lessons are at all times!



Our anticipation for next year:

As the P.1 and P.2 PLP-R/W Programme have been implemented smoothly with the help and co-operation of parents and the teaching team, we will introduce it to the P.3 curriculum next year. We understand that to develop the English proficiency of our students takes a long time, but our rationale based on “Let’s experience, learn and have fun” while teaching English will never end! May all teachers and students work hand in hand to spread this wonderful aspiration throughout the school!

Teaching Feedback by the P.2 teachers

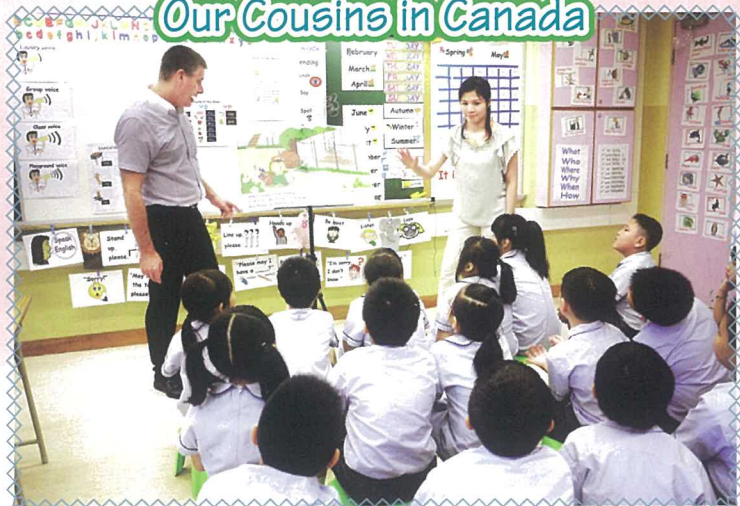
At the Beach



By Miss Chau (2A)

“We’re going to the beach, beach, beach!” was a lovely song created by our NET to motivate the students understand narrative text types. These are designed to be a fun way to introduce new letter sounds and words to them. The students were familiar with the story book characters and liked to read along with the stories. They enjoyed learning English by reading about Rex and his sister, Mandy. Then, they wrote, revised, edited and published their own story with the help of a mind map and story frame. Lastly, they produced a class book and displayed it in the classroom.

Our Cousins in Canada



By Miss Lai (2B)

Who says learning grammar is boring? In the unit ‘Our cousins in Canada’, they learned how to write captions and personal letters. They could even learn grammar items – present tense and present continuous tense. We took photos of our pupils’ school lives. This could help them to engage in their learning. They enjoyed the writing lessons so much. Learning can be fun. It’s not only ‘textbook knowledge’. Pupils are able to adapt learning to their daily lives.

Souperman



By Mr Pang (2C)

In this book, pupils had to work cooperatively in groups to publish a leaflet for a new restaurant. They were required to consider the name, address, phone number, opening times, special offers and slogan of the restaurant. This not only enabled pupils to enhance their engagement in learning, but also added variety to their learning experience. The leaflet is not simply a formative assessment, but rather a reflection of personal ideas.

A Tale of Two Turtles



By Miss Heung (2D)

A Tale of Two Turtles not only provided a chance for pupils to enjoy the fun of reading a story, but also broadened their horizons of writing (e.g. a postcard). From designing to writing the postcard, teachers taught by showing, and pupils learnt by doing. The post-writing task of this big book further consolidated pupils’ learning.

Let’s listen to the happy voices of our kids!

“Yo! I know how to write a postcard in English now. I feel great!”

“Writing is no longer boring! I enjoyed postcard writing very much.”

Poetry teaching in KS2

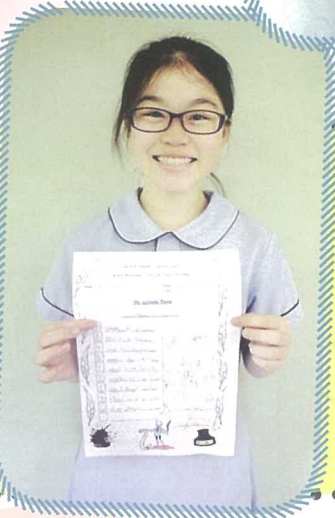
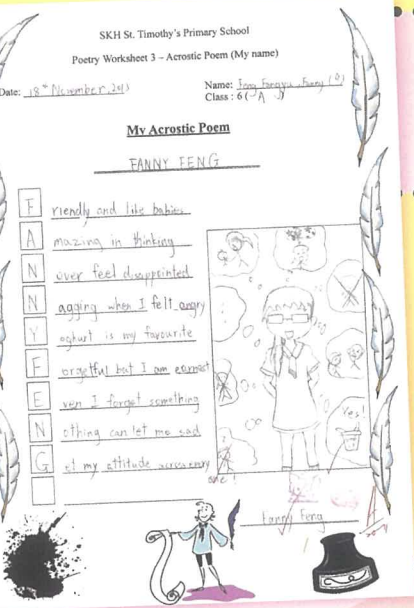
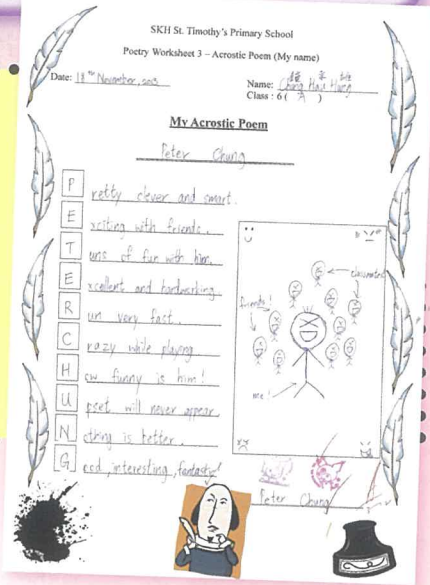
The pilot teaching of poetry in KS2 was found to be successful this year. Students not only could gain some basic ideas about learning poetry but also could use their own imagination and creativity to write their own poems.

All poetry lessons were taught by our two NET teachers, Mr. Shane and Miss Suemana. They used different games and activities to teach the students the poetical terminology and identify the structures of different types of poems. Students recognized how to appreciate sounds, words and patterns in a poem. They could have fun and express their feelings and opinions through the lessons. They learnt how to read with rhythm and expression as well.

Students' Sharings

6A Chung Hau Hung, Peter

I think learning about writing a poem is a brand new subject for me. It is very funny to learn and write. The funniest poem for me is the tongue twister. We use lots of alliteration to write it. We wrote about interesting themes and made some jokes. We felt very enjoyable about it. I hope we can keep learning about poetry!



6A Feng Fang Yu, Fanny

After I've learned poetry, I know many types of poems, like shape poems and acrostic poems. Also, I know that the author of a poem is not called an author. They are called a 'poet'. Poems are interesting because they have lines and they have rhyming words. They are more interesting and easy to read than an article!

SKH St Timothy's Primary School
Poetry Worksheet 4 - The Town Child
Date: 6th March 2014
Name: 楊芳瑜
Class: 5(A)

B. Talk to your friends in the group about your wishes. Write some sentences about your wishes. Draw a picture for each sentence.

- What are your wishes?
- What do you wish you were?
- What do you wish you had?
- What do you wish you could do?

I wish I was an English teacher.

I wish I had a new phone.

I wish I could go to Japan.

I wish I did not have a lot of homework.

SKH St Timothy's Primary School
Poetry Worksheet 4 - The Town Child
Date: 6th March 2014
Name: Sally Young (24)
Class: 5(A)

B. Talk to your friends in the group about your wishes. Write some sentences about your wishes. Draw a picture for each sentence.

- What are your wishes?
- What do you wish you were?
- What do you wish you had?
- What do you wish you could do?

I wish I was a doctor.

I wish I had a cat/dog.

I wish I could fly in the sky.

I wish my brother would be quiet.



The P.4 & P.5 Reading Bees Programme

This year, we adopted a reading programme - 'Reading Bees Programme' for our P.4 and P.5 pupils. Pupils enjoyed having library lessons as well as teachers' recommendations. They had library lessons twice a term. We loved sharing the storybooks with our pupils. We can see that reading atmosphere is increasing in our school. We will expand our programme to P.6 next year. Let's hope our little bees can fly around in St. Timothy's!

S.K.H. St. Timothy's Primary School
2013-2014
P. 5 Reading Bees Programme
Book Report

Name: 林温博 Lin Wenbo Class: 5B Date: 17th May 2014

Book Information
Book Title: A Firefighter
Author: Jackie Tiede
Illustrator/ Photographer: Lyz Turner-Clark
Publisher: Cengage Learning Australia Pty Limited

Summary

Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
It is about a brave fire-fighter, the writer tells us what a firefighter everyday does.

My Opinion
enjoyable | exciting | amusing | funny | interesting | boring | easy | difficult
Do you like the story? Why/ Why not?
Yes, I like the story, because the firefighter was brave and he was also a careful dad.

Will you recommend this book to your friends?
Yes, I will.

Quite good!

S.K.H. St. Timothy's Primary School
2013-2014
P. 5 Reading Bees Programme
Book Report

Name: Yip Ka Lok Class: 5A Date: 1st April 2014

Book Information
Book Title: Pandas in Danger
Author: Sarah Edwards
Illustrator/ Photographer: Getty Images
Publisher: MACMILLAN

Summary

Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
The book is about where pandas live, what pandas eat and saving the panda.

My Opinion
enjoyable | exciting | amusing | funny | interesting | boring | easy | difficult
Do you like the story? Why/ Why not?
Yes, I like this story because the pandas in this book is very cute. I love the photos of the book.

Will you recommend this book to your friends?
Yes, I will recommend this book to my friends.

S.K.H. St. Timothy's Primary School
2013-2014
P. 5 Reading Bees Programme
Book Report

Name: Len Tsun Lok, Anson Class: 5A Date: 9th April 2014

Book Information
Book Title: This Little L'Girl
Author: Treazzy Michelo
Illustrator/ Photographer: Victoria St. John
Publisher: Macmillan Education Australia Pty Ltd

Summary

Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
This book is about a little girl that cannot walk, but she can still do a lot of things.

My Opinion
enjoyable | exciting | amusing | funny | interesting | boring | easy | difficult
Do you like the story? Why/ Why not?
Yes, because this story makes a conclusion 'Don't give up for myself'. This encourages us to be happy.

Will you recommend this book to your friends?
Yes, I will recommend this book to my friends.

S.K.H. St. Timothy's Primary School
2013-2014
P. 5 Reading Bees Programme
Book Report

Name: Tang Yan Chung Class: 5C Date: 5th May 2014

Book Information
Book Title: Rapunzel
Author: Katherine Suraper
Illustrator/ Photographer: Manuela Adreani
Publisher: Benchmark Education Company

Summary

Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
It is about a girl who had very long hair, she was trapped on the top of a tower and she met a boy who wanted to make friend with her. The boy cut the girl's long hair and tied it on the tower. Then the girl and the boy climbed down the tower to the ground.

My Opinion
enjoyable | exciting | amusing | funny | interesting | boring | easy | difficult
Do you like the story? Why/ Why not?
I like the story very much, because it talks about how to help our friends when they have difficulties.

Will you recommend this book to your friends?
I will recommend this book to my friends. It is because it can help me make new friends.

Name: 莫兆恩 Mok Siu Chun, Timmy Class: 5D Date: 5th November 2013

Book Information

Book Title: The Three Little Pigs

Author: Alison Adams

Illustrator/ Photographer: Mark Meyers

Publisher: Benchmark

Summary	Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
There was three pigs that they leave their home and lived outside they used different materials to build their house. One day a wolf came to their house and wanted to eat them.

My Opinion
enjoyable | exciting | amusing | funny | interesting | boring | easy | difficult
Do you like the story? Why? Why not?
I like the story because it's exciting and easy. Although I heard this story before, it was the first time for me to read the English version. I still can understand it.

Will you recommend this book to your friends?
Yes, I will recommend this book to my friends.



Name: 陳卓林 Chan Cheuk Lam, Jerry Class: 4A Date: 16th April, 2014

Book Information

Book Title: The Emperor's New Clothes

Author: Kathryn L. Dell

Illustrator/ Photographer: Kathleen Koerber

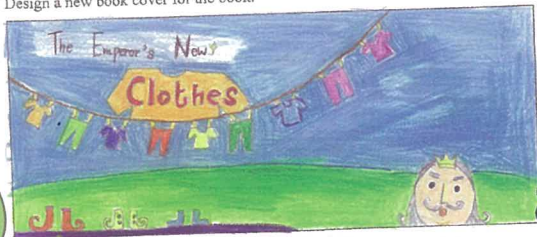
Publisher: Benchmark Education Company

Summary	Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
The book is about the emperor. The emperor just cared about his clothes. One day the emperor wanted new clothes. A tailor played a trick on the emperor. Finally the emperor didn't care about his clothes. He cared more about his people.

My Treasure
Copy at least 2 good sentences from the book. I think appearance is not important. Then the emperor knew he had been tricked. He cared only about his clothes.

Design a new book cover for the book.



Book Report

Name: Aisha Class: 4c Date: 1st April, 2014

Book Information

Book Title: Noah's Ark

Author: Amanda Graham

Illustrator/ Photographer: Leanne Argent

Publisher: WINGS

Summary	Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
This book is about Bible.

My Treasure

Copy at least 2 good sentences from the book.
Noah was a good man who obeyed God. He was frightened by these words.

Design a new book cover for the book.



Book Report

Name: 陳卓林 Chan Cheuk Lam, Jerry Class: 4A Date: 16th April, 2014

Book Information

Book Title: King Midas

Author: Joseph Crosser

Illustrator/ Photographer: Declan Lee

Publisher: Era publications

Summary	Family and friends	School life	Jobs	Animals	Nature	Environment	Transportation
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What is the book about?
The book is about a greedy king who called Midas. He turns everything to gold but he feels sad because he turns her daughter to gold too.

My Treasure
Copy at least 2 good sentences from the book. Good summarizing skills! You also can learn from the story!
He was a kind king. 'I'll never be greedy again' said the king again.

Design a new book cover for the book.



Students' Sharings

4A Cheung Chun Ling, Janet

I like the "Reading Bees Programme". After reading the storybooks, I can write some book reports. I can practice my writing skills. The books of this programme are great. They are easy for me to read. They help me learn more about English.



5A Ng Ka Lee

The "Reading Bees Programme" is a new programme for P.5 students. On Tuesday mornings, we went down to the hall and listened to the teacher's sharing about the English storybooks. In English lessons, we went to the school library and borrowed English books. After borrowing the books, we could finish the book reports and write our feelings.

I like this programme because it can help me improve my English and let me read more English books. I hope next year we can join it again. I enjoy listening to the teacher's sharing of the English storybooks too.



4A Wong Chun Hei

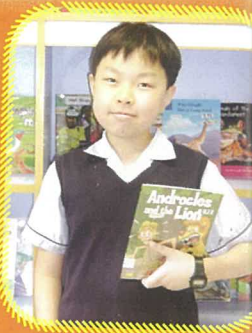
I like reading the storybooks from "Reading Bees Programme" best because they're interesting. The pictures in the books are also beautiful. In this programme, I learned how to describe the story better and how to write book reports. I hope the Reading Bees Programme will be conducted again next year. Our teachers buy more books so that I would learn more.



5A Lam Tsun Lok, Anson

The "Reading Bees Programme" is a new programme in our school.

I like this programme so much, not only because it's fun and interesting. It gives us a lot of knowledge that we have never learnt before, for example, the teacher teaches us some new words and reading skills. It is a wonderful programme designed by our teachers! I enjoyed their sharing so much. And I hope next year, we can have similar programme like this.



5D Mok Siu Chun

I have done the "Reading Bees Programme" Reading Record many times. I finished it seriously every time. I feel very happy that we have this programme this year because I have more chances to read English books and I learn how to do a book report in English.

Sometimes there are some difficult words in the stories. That I don't understand. But luckily I haven't given up. I try to guess meaning from the pictures. I hope I can keep on reading English books.



5B Zhang Yu Xuan

I have joined the "Reading Bees Programme" for nearly a year. I read many books and wrote the reviews. I think the books in this programme are fun. The pictures are very beautiful and the words are very easy, so everyone can read them. I like this programme because I can learn more English words in this programme.



4C ROSARIO JUSTIN RAM BALUYOS

I think "Reading Bees Programme" will help us learn new words because we think it's fun to read books with pictures. Inside the books, there are some words and pictures for children to learn.



5C Cui Hao Qi, Beeno

"Reading Bees Programme" is a reading programme at our school. The programme's name has a special meaning. It means we are the 'Reading Bees' and we have to read a lot of books just like hard-working bees.

A part of the reading programme is our teachers' recommendations. Our teachers share a story with us, but they always stop at the most exciting part. If we want to find out the ending of the story, we have to borrow the book.

I like the reading programme because the books are interesting and it helps instill a love of reading into our minds.



Have you met the NET????

Hello everyone. I hope you are all well and have had a happy and rewarding year so far.

It's been a very busy term, and a very busy year!!! I've worked mainly with P1's and P2's this year, focusing on teaching and implementing the PLP-R/W program, and fostering an enjoyment of learning English.

Last school year saw a huge change at the P1 level, as we introduced the PLP-R/W program.

This school year we expanded the program into P2, which has been challenging, but very rewarding.

The students at both levels have continued to respond with great enthusiasm to the lessons. In P2 we have also introduced Guided Reading, a strategy that involves students reading in small groups at their reading level. We have found it to be a very valuable tool, and students have adapted and participated well.

The PLP-R/W requires large amounts of work and preparation, but all the teachers involved believe it is worth it when you see, not only the positive response from students, but the development of their English skills.

Another focus for me this year has been the development of a poetry program for KS2. Students in P4-6 studied three or four poems each term. Poetry was used to expose students to poetical language and structures, learn grammar items, learn how to read with expression and meaning, and learn to improve their writing. Students also produced some poetry of their own, including list poems, shape poems, acrostic poems and tongue twisters.

The program has proved to be quite successful, and students enjoyed studying the poems and producing their own individual work.

Next year provides a new focus as we introduce the PLP-R/W program into P3. This will be a very exciting, and very challenging, development. More students, and more teachers, will be involved, and we will need to give our very best efforts to ensure it succeeds. I am looking forward to the challenge, and hope I can continue to assist all our students in developing their English language skills. Have a great summer holiday everyone!!!

Bye.



六年同窗情深種

6A 黃均永



「昨天」——我這黃毛小子甫進這小學大家庭時，由目不識丁轉瞬間便踏進六年級下學期了。

「今天」——離畢業尚餘的學習寶貴時間只剩下兩個月，心裏總有不捨之情，除了相處近六年的同班同學外，當然還有敬愛的師長們啊！我會珍惜每天的每分每秒，不會白費老師們的悉心教導。

「明日」——準備行裝升中學了，仍會牢記同學們的笑臉和老師的關愛。

6A 鄭凱壁



轉校後，我在聖提摩太小學讀了三年，又要再次離校。這種將要離別的心情我已是經歷了第二次！

時光飛逝，回想起昔日的小學生活片段，現在真的有點捨不得老師和同學們呢！老師們循循善誘地教導我、支持我；同學們無怨無悔地陪伴我、鼓勵我。感謝他們！使我現在有信心和勇氣去面對升中。

現在的我，對中學生活充滿期待，在新的環境，學習新的事物，結識新的朋友，認識新的老師。這一切新的事物，令我感到十分好奇。

明年的今天，我已是中一的學生。這些在倒數的日子，我更要好好珍惜我和老師和同學的相處時光。

6B 黃琳鳳



和同學相處六年的時間即將離別，令我十分捨不得。能夠和這些同學在一起讀書是一種緣分，特別是同班同學，跟他們發生了許多不同的趣事。六年來，和同學一起相處的時間，可能還比與自己家人多呢！所以大家的感情特別深厚。

快要離開母校，我除了捨不得同學，更捨不得老師。老師教導我許多知識，真的很感謝他們。

6C 曾寶儀



六年的時光過得真快，多麼希望時間可以停留在這裡不要溜走，但是該是分開的時候就得分開，大家該勇於迎接下一個階段挑戰了，讓我們也可以一起展翅高飛吧！飛向那屬於我們的天空！

6C 邱贊翀



在小學這六年裡，我經歷了很多事情，有愉快的，也有失落的。但我也要感謝老師和同學對我的忍耐和包容。我一定會非常懷念在這所小學中的生活片段！

6A 伍蕙妍

我有幸當選為「傑出學生」，感到很榮幸，並且非常感謝老師的諄諄教導，同學的支持以及家人的栽培，讓我在學業上及課外活動得以平穩發展。

隨着時間的流逝，轉眼間，我由一個初出茅廬的小女孩變成一個生氣勃勃的畢業生。因為校內不但有值得我學習的同學們，而且有可信賴的校長和老師們。校園裏有多元化的教學和多姿多采的課外活動，使我們學得更充實和變得更自信，讓我應對困難的能力也越來越強。我能有今天的成果，這都是在校園裏磨煉出來的，小學生活讓我受益匪淺。

我期望在未來的日子裏，為理想繼續努力不懈，全力以赴，做到更好。

驪歌高奏話衷情

6A 馮方俞



轉眼間，我們便由動不動就哭哭啼啼的一年級小孩子變成了小學裏年齡最大的六年級學生。在這六年的時光裏，發生了許多令人難忘的事，而這些事都像是打翻了的五味瓶，有酸的，有甜的，有苦的，有辣的，當然也有咸的。

其中令我難忘的就是剛轉校過來的那段日子。在那段日子裏，我遇到了很多困難，但也有很多新鮮事兒。我交到了新朋友，可我要學新語言，也要學習閱讀新字體，可是我不會寫新字體……但在家人的幫忙下，我還是一一克服了這些困難。

要離開這所小學了，我心裡真是一萬個不捨得：我不捨得這裏的老師，也不捨得這裏的一草一木，更捨不得這裏與我一起溫習，一起玩耍，一起分享喜怒哀樂的朋友。

6B 龍永康



回想一年級的時候，我們是天真的學生，經過老師悉心的教導後，現在成為有知識、有品行的小學畢業生。

回想六年的小學生活，我們感激老師的教導之恩，但是要與同學們分離，實在有點傷感。希望大家在未來的日子多加努力，做個有用的人，為社會作出貢獻，不要辜負老師、家長的期望，也希望同學們未來的學習生活更愉快。

6B 許瀚陽



我很榮幸在聖提摩太小學畢業。在這六年校園生活中，有不少令我難忘的回憶，當中有開心，也有不開心的事，但這些回憶都令我難以忘記。

首先，我最想感激多年來老師的教導和照顧，用各種方式教導我們多方面的知識，教我們做人處事的道理。

另外，同學們是我第二個想感激的人，在課堂中，我們會一起學習，一起切磋，互相鼓勵。

我希望各位同學前途一片光明，能夠入讀自己心目中理想的中學。

6C 李欣潼



畢業是每個人必經的階段！等了十一年，我終於感受到了。但是在小學的日子不斷地減少，一日一日地過去，這樣令我不知畢業是好，還是不好。在聖經中曾說過：「要跟喜樂的人一同喜樂，跟哭泣的人一同哭泣」，這令我回憶起同學們對我的關懷和安慰，所以我一定要好好珍惜目前和同學相處的每分每秒。

「傑出學生獎」得獎者感言



由左數起第三位

2014.03.01

校內活動剪影



環保手工齊創作，學生創意盡顯現。



中樂團到校表演，精彩絕倫，令同學們眼界大開。



為六年級學生舉辦「中文科應試全攻略」講座，提升學生應試技巧。



全校老師一同參與「教師團隊」歷奇訓練，提升教師的團隊精神。



「開心水果日」，全校師生身體力行齊吃水果，實踐健康生活。

校園生活多姿采

主動學習樂滿新



中文寫作比賽獲獎的同學與校長、老師來個大合照！



各級班學業獎的得獎同學獲得嘉許，肯定了自己的努力。



跳繩強心活動齊參與，做做運動之餘獻愛心。

在「第十七屆聖公會小學數學奧林匹克比賽」中獲獎學生與校長、老師來個大合照。



秩序比賽中最佳表現獎的班別代表與副校長、老師合照。



運動會上獲獎的同學與校長、老師來個大合照。



英文書法比賽中得獎的同學與校長、老師合照。

校外活動花絮



獲大埔三育中學舉辦之小學現場寫作比賽特級優異獎的6A班安琬琳同學與老師合照。



小五學生到香港太空館參觀，擴闊視野，培養評賞能力。



本校公益少年團到老人中心參與義工服務，與長者打成一片。



家教會舉辦親子旅行日，師生家長共聚一起，心情格外興奮。



榮獲常識百塔比賽優異獎的同學表現實在令人欣賞，介紹中盡顯信心。



小六學生參觀亞洲協會香港中心，擴闊視野。

校外生活放異采

積極參與展潛能



一年級學生到動植物公園參觀，進行專題研習，各人都顯得異常興奮。



三年級學生到淡水灣一日遊進行全方位學習，跳出校園，擴闊學習空間。



四年級學生到科學館參觀，搜集專題資料，擴闊課外知識。



三年級學生到赤柱參觀，並嘗試用外語訪問遊客，擴闊學習經歷。



參與紅生黃田計劃內的「手牽手，行我路」的學生與家人一同參與大澳親子身心靈之旅，過了愉快充實的一天。



全校師生齊參與復活崇拜聚會，讚頌神的大愛。

校外活動龍虎榜

月份	項目	得獎名單
1月	第十七屆聖公會小學 數學奧林匹克比賽	數學競賽（二等獎）：6A 伍蕙妍、6A 馮方俞 數學競賽（三等獎）：6A 鄭凱璧、6A 鍾孝雄、6A 李嘉敏 數學遊戲（優異獎）：6A 伍蕙妍
	全港十八區小學數學比賽 （九龍城區）	創意解難（冠軍）：6A 伍蕙妍、6A 褚天榮 銅獎：6A 伍蕙妍、6A 褚天榮、6A 鄭凱璧 優異獎：6A 鍾孝雄、6A 馮方俞、6A 李嘉敏、 優良獎：6A 陳智源、6A 羅舫翹、6A 黃均永
	第20屆聖經朗誦節	粵語（冠軍）：4C 黃子儀 粵語（嘉許）：1C 黃靖珊、4B 黃穎芊
3月	第66屆校際音樂節	箏（季軍）：1D 張惠娜 分級鋼琴獨奏——一級（優良）：6C 邱贊翀 分級鋼琴獨奏——一級（良好）：2C 盧卓言、2D 李成樺 分級鋼琴獨奏——二級（良好）：2A 羅彥竣、6C 曾寶儀 分級鋼琴獨奏——三級（優良）：3A 蔡穎瑜 分級鋼琴獨奏——四級（良好）：2D 徐俊曦 高音木笛二部合奏（優良）： 5A 黃旨謙、5A 馮穗盈、 5A 戴詩曼、5B 趙穎詩、 5C 陳翰怡、5C 趙嘉雯 高音木笛獨奏（良好獎）： 3A 莊浩森、3A 吳家韻、 5A 勞芷欣、5A 劉麗婷、 5A 王澤康、5B 楊佩珊、 6A 李慧欣 木笛二重奏（優良）： 6A 薛凱琳、6A 鄭凱璧、 6A 王英邦、6A 伍蕙妍 教堂音樂（優良）： 提摩太初小合唱團、 提摩太高小合唱團
	第八屆香港盃外交 知識競賽 T-shirt 設計比賽	優異獎：5A 伍蕙妍
	第四屆春雨主題曲歌唱比賽	小組比賽（亞軍）：POPY 樂隊

顧問：郭始基校監 李佩雯校長
校訊編輯委員：丘麗萍 周綺媛 林重遠 成康旭
楊海琼 鄧美霞 盧綺珊 周曉婷